



# Western Australian Certificate of Education Examination, 2012

# **Question/Answer Booklet**

ANCIENT HISTORY Stage 3	Please place your student identification label in this box
Student Number: In figure	
Time allowed for this paper Reading time before commencing work Working time for paper:	k: ten minutes three hours
Materials required/recomme To be provided by the supervisor This Question/Answer Booklet Document Booklet	nded for this paper  Number of additional answer booklets used (if applicable):

# Important note to candidates

nil

To be provided by the candidate

Standard items:

Special items:

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

correction tape/fluid, eraser, ruler, highlighters

pens (blue/black preferred), pencils (including coloured), sharpener,

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study	2	2	90	50	50
Section Two: Essay Part A: Unit 3A	3	1	45	25	25
Part B: Unit 3B	3	1	45	25	25
			,	Total	100

### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the Year 12 Information Handbook 2012. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.

Section One: There are six sets of documents, one for each time period of study. Answer **two** questions in the spaces provided.

Section Two: You must answer **two** questions **only**, in the spaces provided.

- 3. Confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.
- 4. Pages are included at the end of this booklet for planning and writing your answers.
  - Planning: If you use the pages for planning, indicate this clearly at the top of the page.
  - Answering the question: In the pages provided indicate clearly the question number you are answering.
- 5. The Document Booklet is **not** handed in with your Question/Answer Booklet.

Section One: Document Study 50% (50 Marks)

This section has **two (2)** questions. Answer **both** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Sugge	ested wo	orking time: 90 minutes.	
Ques	tion 1	(2	25 marks)
Unit 3	BA – Soc	cieties and change	
	ite belov questio	w the document set from the Document Booklet you will use to respond to on.	all parts
	Set 1	Egypt: Dynasty 18 to 21 (c. 1560 BCE-945 BCE).	
	Set 2	Greece: Athenian democracy and Empire from the creation of the Deliar League to the revolt of Samos in 440/39 BCE.	ı
	Set 3	Rome: Augustus from the first settlement of Augustus in 27 BCE to his of in 14 CE.	leath
(a)		by briefly each of the <b>three</b> sources and the changes and/or continuities shof the <b>three</b> sources.	nown in (6 marks)

Discuss the general nature of <b>one</b> of the sour source given in the Document Booklet, comm source.  (In discussing the general nature of the source genre, purpose, proximity of the source to its source, issues of selectivity, bias and/or accurate applicable and relevant to your chosen so	ee, you may vee, you may vee, subject matter and his	nistorical usefu wish to consid ter, intended a	Iness of that (6 ma er factors such udiences for th
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genre, purpose, proximity of the source to its source, issues of selectivity, bias and/or accurate.	subject matt racy and his	ter, intended a	udiences for th

and/or continuities identified in Part (a).	(13 marks)

ANCIENT HISTORY	6	STAGE 3

Question 2 (25 Marks)

# 3B - People, ideas and events that shaped history

	ate below s questio	the document set from the Document Booklet you will use to respond to all parts n.
	Set 4	Egypt: The Amarna 'Revolution' from the rise of the Cult of the Aten during the 18th Dynasty to the death of Horemheb (c. 1295 BCE).
	Set 5	Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE.
	Set 6	Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE.
(a)	Compa	are and contrast the depictions of the people and/or events and/or ideas in the <b>two</b> (6 marks)

ANCIENT HISTORY	8	STAGE 3
ANCIENT HISTORT	0	31

Identify the different perspectives of the sources and give reasons for the different the <b>two</b> perspectives.	ences in (6 marks)

Use your knowledge of your period of study to evaluate the contribution to our understanding of the people and/or events and/or ideas depicted	in them. (13 marks

**End of Section One** 

Section Two: Essay 50% (50 Marks)

This section has two (2) parts.

#### Part A: Unit 3A - Societies and change

25% (25 marks)

Answer **one** (1) question from your chosen time period of study.

Suggested working time: 45 minutes.

#### Part B: Unit 3B – People, ideas and events that shaped history

25% (25 marks)

Answer one (1) question from your chosen time period of study.

Suggested working time: 45 minutes.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

#### Part A

#### Unit 3A – Societies and change

You are required to answer **one (1)** of the following questions from your chosen time period of study. Use the pages provided from page 16 and indicate clearly the number of the question that you are answering.

Egypt: Dynasty 18 to 21 (c. 1560 BCE-945 BCE).

Question 3 (25 marks)

Describe the extent of Ramses II's building program and assess its significance.

or

Question 4 (25 marks)

Assess the importance of the cult of Amun-Re during Dynasty 18 and explain how it changed over time.

or

Question 5 (25 marks)

Discuss the emergence of the professional military during the course of the New Kingdom and the significance for the military of technological and social change.

Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE.

Question 6 (25 marks)

Explain the aims, organisation and structure of the Delian League and assess the impact of Cimon's leadership upon the Delian League.

or

Question 7 (25 marks)

Assess the extent to which the use, manipulation and abuse of power and authority brought about change within the Delian League.

or

Question 8 (25 marks)

Evaluate the impact of Pericles' domestic and foreign policy upon Athens during the period of study.

Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE.

Question 9 (25 marks)

Discuss Augustus' dynastic plans and assess to what extent they represented evidence of political change.

or

Question 10 (25 marks)

Evaluate the change in Augustus' constitutional position from the First Settlement in 27 BCE to the Consolidation of 19/18 BCE.

or

Question 11 (25 marks)

Assess the extent to which Augustus' religious and social reforms changed the nature of Roman society between 27 BCE and 14 CE.

#### Part B

#### Unit 3B - People, ideas and events that shaped history

You are required to answer **one** (1) of the following questions. You must answer your chosen question with reference to **one** (1) of the following contexts only:

Egypt: The Amarna 'Revolution' from the rise of the Cult of the Aten during the 18th Dynasty to the death of Horemheb (c. 1295 BCE).

or

Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE.

or

Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE.

Question 12 (25 marks)

Evaluate the influence of at least **two** significant individuals upon

- (a) religious conflict in New Kingdom Egypt **or** the failure of the changes implemented by Akhenaten
- (b) the Archidamian War **or** the Ionian War
- (c) the reign of Tiberius **or** the reign of Nero.

or

Question 13 (25 marks)

Assess the extent to which military or political or religious ideas brought about change during part or all of the period studied.

or

Question 14 (25 marks)

Analyse the key events in the period of study that contributed to

- (a) the rise of the cult of Aten under Amenhotep III in 18th Dynasty Egypt **or** the decline of Egyptian military power during the reign of Akhenaten
- (b) the outbreak of the Archidamian War **or** the failure of the Sicilian Expedition
- (c) the accession of Claudius **or** the end of the Julio-Claudian dynasty.

#### **End of questions**

# Indicate clearly the number of the question that you are answering.

Remember to cancel any rough working.
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